

## South Pointe High

801 Neely Road  
Rock Hill, SC 29732

**Grades** 9-12 High School

**Enrollment** 1,352 Students

**Principal** Dr. Al Leonard

803-980-2100

**Superintendent** Mr. John Taylor, Interim

803-981-1000

**Board Chair** Jim Vining

803-366-2806

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Good</b>	<b>Below Average</b>
2013	Good	Average
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
24	9	0	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	78.8%	80.8%	74.4%	84.4%	85.4%	80.9%
Passed one subtest	15.1%	11.9%	15.5%	9.7%	9.8%	13.3%
Passed no subtests	6.1%	7.4%	10.1%	6.5%	5.2%	6.3%

## HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	91.9%	94.0%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	370	380	347	334
Number of Graduates in Cohort	299	306	271	271
Rate	80.8%	80.5%	78.7%	82.2%

\*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	342	366	338	343
Number of Graduates in Cohort	285	303	272	276
Rate	83.3%	82.8%	81.3%	82.3%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	81.8%	84.7%
English 1	67.2%	76.2%
Biology 1/Applied Biology 2	80.6%	82.5%
US History and the Constitution	62.8%	71.6%
All Subjects	73.6%	79.0%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 1,352)</b>				
Retention Rate	3.1%	Down from 3.4%	2.1%	3.0%
Attendance Rate	94.4%	Up from 94.2%	96.4%	96.2%
Served by gifted and talented program	27.3%	Up from 19.9%	25.6%	17.7%
With disabilities	16.8%	Down from 17.2%	10.8%	11.5%
Older than usual for grade	5.8%	Down from 6.3%	6.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 0.8%	1.1%	1.1%
Enrolled in AP/IB programs	31.0%	Down from 31.1%	22.7%	15.4%
Successful on AP/IB exams	44.5%	Up from 28.8%	49.1%	52.8%
Eligible for LIFE Scholarship	57.1%	Up from 54.2%	36.7%	30.6%
Career/technology students in co-curricular organizations	0.2%	Down from 3.8%	5.7%	5.3%
Enrollment in career/technology courses	643	Down from 681	764	423
Students participating in work-based experiences	31.3%	Up from 9.8%	21.5%	13.1%
Career/technology students attaining technical skills	84.5%	Down from 84.9%	86.8%	84.5%
Career/technology students completers placed	N/A	N/A	98.9%	98.7%
Annual dropout rate	3.5%	Up from 2.8%	2.3%	2.1%
Dropout Recovery Rate	0.0%	N/A	4.0%	4.0%
<b>Teachers (n = 81)</b>				
Teachers with advanced degrees	70.4%	Up from 68.7%	65.3%	64.3%
Continuing contract teachers	72.8%	Down from 73.5%	80.2%	77.3%
Teachers returning from previous year	86.8%	Down from 87.0%	87.3%	85.5%
Teacher attendance rate	95.6%	Up from 95.2%	95.6%	95.5%
Average teacher salary*	\$50,197	Up 0.4%	\$50,068	\$48,414
Professional development days/teacher	12.5 days	Up from 10.6 days	10.6 days	10.0 days
<b>School</b>				
Principal's years at school	8.0	No change	3.0	3.0
Student-teacher ratio in core subjects	29.2 to 1	Down from 32.2 to 1	27.9 to 1	26.0 to 1
Prime instructional time	88.6%	Up from 88.3%	90.2%	90.3%
Dollars spent per pupil**	\$6,382	Down 5.6%	\$7,458	\$8,238
Percent expenditures for teacher salaries**	59.7%	Up from 59.0%	61.0%	56.9%
Percent of expenditures for instruction**	60.7%	Down from 61.0%	61.7%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	93.6%	Down from 98.5%	98.5%	98.7%
Character development program	Excellent	No change	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

# Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	346	91.9%	1,029	73.6%	380	80.5%
<b>Gender</b>						
Male	176	90.9%	524	73.1%	201	76.6%
Female	170	92.9%	505	74.1%	179	84.9%
<b>Racial/Ethnic Group</b>						
White	188	95.7%	446	87.7%	198	88.9%
African American	147	86.4%	530	61.9%	169	71.0%
Asian/Pacific Islander	N/A	N/A	19	78.9%	N/A	N/A
Hispanic	N/A	N/A	24	66.7%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	49	57.1%	177	46.3%	57	47.4%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	11	63.6%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	156	84.6%	607	65.6%	167	70.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## Report of Principal and School

The 2013-2014 school year marked the beginning of our "Living the South Pointe Way" initiative centered upon the principles of Positive Behavior Intervention and Support (PBIS). The goal is to express the importance of the three core values identified in our school's seal - Integrity, Community, and Excellence (I.C.E.), while recognizing the many positive behaviors that take place in our school each and every day. A matrix was created and shared with our students detailing the specific types of behaviors expected throughout the building. Incentives such as catered luncheons, t-shirts, and the "I.C.E. Cold Bash Celebration" were provided to recognize and reward students for their efforts. The response from our students has been overwhelmingly positive.

The faculty and staff continued its efforts to increase student achievement through the strategic use of data in the planning of initiatives and instruction to meet the identified needs of students. As part of our mission to help all students succeed in the classroom, South Pointe teachers, administrators, and staff continued the ON POINTE! Program that provides tutorial services and enrichment opportunities for students who may be struggling academically.

South Pointe continues to have many students accept our challenge to take the most rigorous courses they are capable of successfully completing. In the Class of 2013, eighty-six students were Gold Seal Endorsement recipients. Twenty-eight were designated as graduating with honors, while twenty-seven graduated with highest honors. Thirteen students were inducted into The National Technical Honor Society based upon academic achievement, skill proficiency, service, and leadership. Twenty-five are Advanced Placement (AP) Scholar Candidates, and twenty-one are International Baccalaureate (IB) Diploma candidates.

Five hundred three students participated in athletics. Fourteen of nineteen varsity teams made the state playoffs or qualified to compete in the state event. Of ninety seniors that participated in athletics, fifty-nine were recognized as a South Carolina High School League Athlete Scholar - requiring that they letter in two sports for at least one season or in one sport for at least two seasons and maintain at least a 3.5 GPA for seven semesters while exhibiting outstanding citizenship and sportsmanship.

South Pointe in the News (SPiN) made history at the South Carolina Scholastic Press Association Spring Conference when both its print and online versions of the newspaper earned the top ratings given by judges in separate categories. SPiN won the coveted All-State ranking in the print category and was declared the Excellence in Scholastic Newspaper Awards (ESNA) Sweepstakes Champion.

The Theatre Arts Department's production of "Tarzan" received eight of twelve possible nominations for the Blumey Awards sponsored by the Blumenthal Performing Arts Center, winning two. South Pointe was one of only three schools of the thirty-nine participating that evening to win an award and is the only South Carolina school to ever receive awards in the program.

Dr. Al Leonard, Principal

Mr. Tyrone Hart, School Improvement Council Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	66	163	32
Percent satisfied with learning environment	86.4%	68.1%	90.6%
Percent satisfied with social and physical environment	94.0%	82.6%	77.4%
Percent satisfied with school-home relations	73.1%	81.4%	68.8%

\* Only students at the highest High school grade level and their parents were included.

### Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>80.1</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

South Pointe High has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.3	3.2%
Classes in high poverty schools not taught by highly qualified teachers	0	7.3%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	3.3%	0.0%	No
Student attendance rate	94.4%	94.0%*	Yes

	<b>State</b>
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	228.7	219.9	82.0	74.8	96.5	96.8	100.0	80.5
Male	222.6	217.2	81.1	76.6	95.5	95.5	100.0	76.6
Female	235.3	222.8	83.1	73.0	97.6	98.2	100.0	84.9
White	238.5	232.5	89.3	79.2	97.5	97.5	100.0	88.9
African American	219.1	207.8	74.8	70.2	95.9	96.5	100.0	71.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	207.8	194.5	67.0	65.8	91.0	91.0	100.0	47.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	220.1	209.8	76.8	70.4	95.6	96.1	N/A	70.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

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I/S-Insufficient Sample

## Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	19	212.7	95.5	19	200.9	95.5
	10	273	231.5	99.6	272	224.4	99.3
	11	9	I/S	100.0	9	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	84	N/A	100.0	2	I/S	100.0
	10	57	69.8	100.0	29	62.5	100.0
	11	17	66.7	100.0	303	72.6	100.0
	12	18	72.6	100.0	17	73.5	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	17	203.1	66.7	17	193.8	66.7
	10	288	230.4	99.7	288	221.7	100.0
	11	4	I/S	I/S	4	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	258	85.7	100.0	2	I/S	100.0
	10	57	68.9	100.0	25	66.8	100.0
	11	11	68.6	100.0	240	75.8	100.0
	12	8	I/S	100.0	15	73.8	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	4603041
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	639.7	639.7	623.5	647.8	99.7	99.8	99.9	N/A
Male	635.0	638.6	624.1	649.2	99.8	99.8	99.9	N/A
Female	644.6	640.9	623.0	646.3	99.7	99.7	99.8	N/A
White	655.3	658.2	641.8	662.2	99.9	99.8	99.8	N/A
African American	621.8	617.3	601.0	629.4	99.7	99.7	99.9	N/A
Asian/Pacific Islander	665.6	671.4	644.7	692.5	98.4	100.0	100.0	N/A
Hispanic	625.4	626.3	611.8	640.7	99.0	100.0	100.0	N/A
American Indian/Alaskan	634.4	639.2	620.7	640.7	100.0	100.0	100.0	N/A
With Disabilities	599.7	595.3	590.5	615.9	99.3	98.9	99.7	N/A
Limited English Proficient	623.3	625.9	610.7	644.0	98.8	100.0	100.0	N/A
Subsidized Meals	625.0	622.0	607.2	633.0	99.7	99.8	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	628.6	631.5	635.9	638.3	99.7	99.8	99.7	N/A
Male	619.0	628.0	632.5	640.1	99.7	99.7	99.7	N/A
Female	638.6	635.2	639.4	636.4	99.8	99.8	99.6	N/A
White	646.2	648.4	654.6	654.2	99.7	99.8	99.5	N/A
African American	607.7	610.7	612.6	618.3	99.7	99.7	99.7	N/A
Asian/Pacific Islander	661.7	670.6	674.8	671.4	100.0	100.0	100.0	N/A
Hispanic	614.7	619.7	626.7	632.6	99.6	99.6	100.0	N/A
American Indian/Alaskan	613.7	619.7	628.9	630.1	100.0	100.0	100.0	N/A
With Disabilities	582.3	586.6	585.4	596.4	99.0	99.3	98.7	N/A
Limited English Proficient	601.8	615.2	618.4	623.3	99.5	99.5	100.0	N/A
Subsidized Meals	610.5	613.7	617.4	621.0	99.7	99.7	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	230.9	223.4	81.6	75.6	98.0	98.0	100.0	81.1
Male	225.9	221.6	81.7	76.5	97.6	97.8	100.0	76.5
Female	235.9	225.3	81.7	74.8	98.3	98.3	100.0	85.9
White	238.7	232.7	86.4	79.4	98.2	98.0	100.0	86.5
African American	220.9	210.0	75.5	70.2	97.8	98.0	100.0	74.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.9
Hispanic	220.4	215.1	78.9	74.3	98.6	98.6	100.0	71.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.5
With Disabilities	209.0	198.2	70.0	68.9	92.8	92.8	100.0	51.6
Limited English Proficient	212.3	214.8	75.0	71.1	100.0	100.0	100.0	60.5
Subsidized Meals	221.8	212.1	76.7	71.4	97.4	97.6	100.0	70.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4603041

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*\*Performance reported for SC and nation, data not available at school level.*

### Reading - Grade 4 (2013)



### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

  

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0